

Accessibility Course Outcomes

Welcome to Wichita State's Universal Design for Learning training course. This training is WSU's response to the requirements in Section 3.C,1-2 and 6 of the Resolution Agreement entered into between Wichita State University and the National Federation of the Blind in July 2016. This is the second of two trainings that WSU faculty and instructional staff are asked to receive. The first of these trainings is called Ability Ally. Ability Ally is offered both online and face-to-face. If you have not yet received Ability Ally training, please sign up for it through MyTraining in MyWSU.

This course has the following learning outcomes:

Learners who complete this training will be able to...

1. Discuss Wichita State's legal obligations regarding accessibility in an informed manner.
2. Explain Wichita State's legal obligations regarding accommodations for faculty, staff, and students.
3. Explain the basic concepts underpinning universal design for learning theory.
4. Explain the relevant Wichita State policies regarding accessibility and accommodations.
5. Recognize inaccessible digital documents.
6. Create accessible digital documents.
7. Incorporate accessible presentation habits into face-to-face teaching.
8. Choose accessible textbooks.
9. Build accessible online learning opportunities in the Blackboard environment.

This course has the following module-level objectives:

The agreement Wichita State has entered into with the National Federation of the Blind has a number of specific requirements for training. Most of these requirements have been incorporated into this training as module-level objectives. The naming convention used below provides the information necessary to match the objective to the proper place in the agreement. Please note that where the agreement specifies "blind individuals" the related objectives address "individuals" in order to include all WSU individuals:

III.C.1

WSU instructors and appropriate WSU administrators as determined by WSU can...

1. Summarize/describe/paraphrase the requirements of the ADA.
2. Summarize/describe/paraphrase the requirements of this Agreement.
3. Summarize/describe/paraphrase the available resources.

4. Summarize/describe/paraphrase the available grievance processes.

III.C.2.A

WSU instructors and appropriate WSU administrators as determined by WSU can...

1. Summarize/describe/paraphrase the requirements of Title II of the ADA.
2. Summarize/describe/paraphrase the requirements of WSU's resources for students and instructors on Vision related disability.
3. Summarize/describe/paraphrase the identity and function of WSU's Office of Disability Services.
4. Summarize/describe/paraphrase the identity and functions of the Accessibility Coordinator.
5. Summarize/describe/paraphrase the functions and identity of WSU's designee for coordinating WSU's response to disability-related grievances.
6. Summarize/describe/paraphrase the functions and identity of WSU's instructors' obligations to provide all accommodations recognized by WSU via "Accommodations Letters" given to students registered with WSU's Office of Disability Support Services.
7. Summarize/describe/paraphrase the functions and identity of Title II "best practices" to ensure WSU's compliance with the ADA.

III.C.2.B

WSU instructors and appropriate WSU administrators as determined by WSU can...

1. Compare/identify/recall common assistive technologies and other auxiliary aids and services used by individuals in interacting with computers.
2. Compare/identify/recall common assistive technologies and other auxiliary aids and services used by individuals in interacting with websites.
3. Compare/identify/recall common assistive technologies and other auxiliary aids and services used by individuals in interacting with equipment.
4. Compare/identify/recall common assistive technologies and other auxiliary aids and services used by individuals in learning in and outside of the classroom.
5. Compare/identify/recall common non-electronic formats of assistive technologies and other auxiliary aids and services used by individuals.

III.C.2.C

WSU instructors and appropriate WSU administrators as determined by WSU can...

1. Recognize/identify/discover common technological accessibility barriers encountered by individuals on websites.
2. Recognize/identify/discover common technological accessibility barriers encountered by individuals in various document formats.
3. Recognize/identify/discover common technological accessibility barriers encountered by individuals on equipment used in laboratories and classrooms.

4. Recognize/identify/discover common technological accessibility barriers encountered by individuals on devices used in laboratories and classrooms.

III.C.2.D

WSU instructors and appropriate WSU administrators as determined by WSU can...

1. Demonstrate/employ/practice common methods used in ensuring Word Processing documents are accessible.
2. Identify/describe/name common resources used in ensuring Word Processing documents are accessible.
3. Locate/name/list common WSU personnel used in ensuring Word Processing documents are accessible.
4. Define/describe/outline common timeframes used in ensuring that Word Processing documents are accessible.
5. Demonstrate/employ/practice common methods used in ensuring Spreadsheet documents are accessible.
6. Identify/describe/name common resources used in ensuring Spreadsheet documents are accessible.
7. Locate/name/list common WSU personnel used in ensuring Spreadsheet documents are accessible.
8. Define/describe/outline common timeframes used in ensuring that Spreadsheet documents are accessible.
9. Demonstrate/employ/practice common methods used in ensuring Presentation documents are accessible.
10. Identify/describe/name common resources used in ensuring Presentation documents are accessible.
11. Locate/name/list common WSU personnel used in ensuring Presentation documents are accessible.
12. Define/describe/outline common timeframes used in ensuring that Presentation documents are accessible.
13. Demonstrate/employ/practice common methods used in ensuring converted and digital textbooks are accessible.
14. Identify/describe/name common resources used in ensuring converted and digital textbooks are accessible.
15. Locate/name/list WSU personnel used in ensuring converted and digital textbooks are accessible.
16. Define/describe/outline common timeframes used in ensuring that converted and digital textbooks are accessible.
17. Demonstrate/employ/practice common methods used in ensuring informational images are accessible.
18. Identify/describe/name common resources used in ensuring informational images are accessible.
19. Locate/name/list common WSU personnel used in ensuring informational images are accessible.
20. Define/describe/outline common timeframes used in ensuring that informational images are accessible.

21. Demonstrate/employ/practice common methods used in ensuring multimedia is accessible.
22. Identify/describe/name common resources used in ensuring multimedia is accessible.
23. Locate/name/list common WSU personnel used in ensuring multimedia is accessible.
24. Define/describe/outline common timeframes used in ensuring that multimedia is accessible.
25. Demonstrate/employ/practice common methods used in ensuring course equipment is accessible.
26. Identify/describe/name common resources used in ensuring course equipment is accessible.
27. Locate/name/list common WSU personnel used in ensuring course equipment is accessible.
28. Define/describe/outline common timeframes used in ensuring that course equipment is accessible.
29. Demonstrate/employ/practice methods used in ensuring course devices are accessible.
30. Identify/describe/name common resources used in ensuring course devices are accessible.
31. Locate/name/list common WSU personnel used in ensuring course devices are accessible.
32. Define/describe/outline common timeframes used in ensuring that course devices are accessible.

III.C.2.E

WSU instructors and appropriate WSU administrators as determined by WSU can...

1. Identify/summarize/describe the means by which one creates accessible instructional materials in the classroom setting or by delivery electronically through course websites.
2. Identify/summarize/describe the means by which one provides accessible instructional materials in the classroom setting or by delivery electronically through course websites.
3. Identify/summarize/describe the means by which one creates accessible instructional materials in the classroom setting or by delivery electronically through Learning Management Systems.
4. Identify/summarize/describe the means by which one provides accessible instructional materials in the classroom setting or by delivery electronically through Learning Management Systems.
5. Identify/summarize/describe the means by which one creates accessible instructional materials in the classroom setting or by delivery electronically through email.
6. Identify/summarize/describe the means by which one provides accessible instructional materials in the classroom setting or by delivery electronically through email.

III.C.2.F

WSU instructors and appropriate WSU administrators as determined by WSU can...

1. Summarize/describe/paraphrase an overview of accessibility standards.

III.C.2.G

WSU instructors and appropriate WSU administrators as determined by WSU can...

1. Discuss/explain/summarize how instructors should consider selecting course texts that have accessible electronic formats.

III.C.2.H

WSU instructors and appropriate WSU administrators as determined by WSU can...

1. Summarize/describe/paraphrase the reporting obligations under this agreement.

III.C.3

WSU instructors and appropriate WSU administrators as determined by WSU can...

2. Complete ADA training within sixty days after the individual's commencement of service to WSU or within sixty days of their return to WSU (for instance, from leave).

III.C.6

WSU instructors, appropriate WSU administrators as determined by WSU, and WSU students (including first-year and transfer students) can...

3. Sign-in to Accessibility training.
 - a. All attendees to Accessibility training will be recorded. Attendance records for Accessibility training will be kept for a reasonable period of time as determined by WSU.